## **NDSA**

## **ELA and Math Assessment Results 2016 Spec Description**

	Variable	Description
Α	id	State ID #
В	newschool	County-District_School-Type field used to determine what school and district a student is attributed to
С	namelast	Student last name
D	namefirst	Student first name
E	grade	Student grade
F	birthdttxt	Student birthdate
G	gender	Student gender
Н	SchoolYear	School year
	StudentDetailID	ID from assessment demographics file
-		Student LEP status (1=Not an LEP student; 2=Currently an LEP students; 3=Formerly an LEP student who exited the
J	splep	program in previous two years; 4=New immigrant to U.S. within the previous 12 months)
K	titlecode	Student is a Title I student
L	nsl	Student is eligible for the National School Lunch Program
M	twentyfirstcenturycode	Student is a 21st century student
N	spiep	Student is a ZESt century student  Student is an IEP student
0	spcode504	Student is a 504 student
P	migrantcode	Student is a migrant student
-	homelesscode	Student is a migrant student
Q R		Student is nomeless  Student ethnicity/race
K	race	Student ethnicity/race Student ethnicity (use this to determine student final ethnicity) (0=white; 1=native american; 2=black; 3=hispanic;
_	athnicit.	4=asian american)
S	ethnicity	·
Τ	tookrreg	took the reading NDSA
U	tookralt	took the reading NDAA
V	tookrnot	Did not attempt the reading NDSA
W	tookrinv	had an invalidated reading NDSA
X	tookmreg	took the math NDSA
Υ	tookmalt	took the math NDAA
Z	tookmnot	Did not attempt the math NDSA
AA	tookminv	had an invalidated math NDSA
AB	finalr	whether student's final reading score was from the NDSA (s) or the NDAA (1)
AC	finalm	whether student's final math score was from the NDSA (s) or the NDAA (1)
AD	rperf	NDSA reading achievement level (1=novice, 2=part. prof., 3=prof., 4=advanced)
AE	rscale	NDSA reading scale score
AF	mperf	NDSA math achievement level (1=novice, 2=part. prof., 3=prof., 4=advanced)
AG	mscale	NDSA math scale score
АН	rperfNDAA	NDAA reading achievement level (1=novice, 2=part. prof., 3=prof., 4=advanced)
ΑI	mperfNDAA	NDAA math achievement level (1=novice, 2=part. prof., 3=prof., 4=advanced)
AJ	pdenrppx	whether student took the NDSA paper and pencil test (1=yes) - reading
AK	pnumrppx	whether student scored proficient on the NDSA paper and pencil test (1=yes) - reading
AL	pdenroox	whether student took the NDSA online test (1=yes) - reading
AM	pnumroox	whether student scored proficient on the NDSA online test (1=yes) - reading
AN	xpdenr	whether student took the NDAA test (1=yes) - reading
AO	xpnumr	whether student scored proficient on the NDAA test (1=yes) - reading
AP	pdenr	whether student took a test (NDSA paper and pencil, NDSA online, or NDAA) (1=yes) - reading
AQ	pnumr	whether student scored proficient on a test (NDSA paper and pencil, NDSA online, or NDAA) (1=yes) - reading
AR	pdenmppx	whether student took the NDSA paper and pencil test (1=yes) - math
AS	pnummppx	whether student scored proficient on the NDSA paper and pencil test (1=yes) - math
AT	pdenmoox	whether student took the NDSA online test (1=yes) - math
AU	pnummoox	whether student scored proficient on the NDSA online test (1=yes) - math
AV	xpdenm	whether student took the NDAA (1=yes) - math
AW	xpnumm	whether student scored proficient on the NDAA (1=yes) - math
AX	pdenm	whether student took a test (NDSA paper and pencil, NDSA online, or NDAA) (1=yes) - math
AY	pnumm	whether student scored proficient on a test (NDSA paper and pencil, NDSA online, or NDAA) (1=yes) - math
AZ	DaysPresent	days present during 2014-15
BA	DaysAbsent	days absent during 2014-15
אט	Dayshuselli	adys absent during 2014-15

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	Variable	Description
ВВ	DaysMembership	total days membership during 2014-15
ВС	rassessmentclaim1	reading claim area 1 (1=below proficient, 2=at or near proficient, 3=above proficient)
BD	rassessmentclaim2	reading claim area 2 (1=below proficient, 2=at or near proficient, 3=above proficient)
BE	rassessmentclaim3	reading claim area 3 (1=below proficient, 2=at or near proficient, 3=above proficient)
BF	rassessmentclaim4	reading claim area 4 (1=below proficient, 2=at or near proficient, 3=above proficient)
BG	massessmentclaim1	math claim area 1 (1=below proficient, 2=at or near proficient, 3=above proficient)
ВН	massessmentclaim2	math claim area 2 (1=below proficient, 2=at or near proficient, 3=above proficient)
ВІ	massessmentclaim3	math claim area 3 (1=below proficient, 2=at or near proficient, 3=above proficient)
BJ	rassessmentclaim1scale	reading claim area 1 scale score
BK	rassessmentclaim2scale	reading claim area 2 scale score
BL	rassessmentclaim3scale	reading claim area 3 scale score
ВМ	rassessmentclaim4scale	reading claim area 4 scale score
BN	massessmentclaim1scale	math claim area 1 scale score
ВО	massessmentclaim2scale	math claim area 2 scale score
BP	massessmentclaim3scale	math claim area 3 scale score
BQ	rAssmAccommodation	reading accommodations
BR	mAssmAccommodation	math accommodations
BS	scrfp1	Parent Refusal
ВТ	scrfs1	Student Refusal
BU	scau1	AU Abesent: Unexcused would include "other"
BV	scax1	AX Absent: Excused would include "medexempt," "foreign exchange," and "transfer"
		NN New Non-English Proficient would include first year ELL students who are unable to adequately comprehend
BW	scnn1	the English Language
ВХ	staterollup	Roll up to the state